

*Маркетинговое агентство*

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**Маркетинговое исследование  
производства полиэтиленовой пленки  
и пакетов ПНД**

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Демонстрационная версия

Сентябрь 2022

г. Санкт-Петербург

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| Image  | Title     | Description  |
|--|-----------|--|
|   | Checklist | A list of tasks to be completed, often used for project management or quality control.                               |
|  | Bar Chart | A chart that displays data using vertical bars, where the height of each bar represents the value of the data point. |

The following text is extremely blurry and illegible. It appears to be a list of items or a detailed description of the icons shown in the table above. Due to the low resolution, the specific content cannot be transcribed accurately.



1. [Illegible text]

2. [Illegible text]

3. [Illegible text]

4. [Illegible text]

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12. [Illegible text]

13. [Illegible text]



14. [Illegible text]

15. [Illegible text]

## QUESTION 1



100%

## QUESTION 2

- 1. Very good
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor

## QUESTION 3

### QUESTION 4



100%

## QUESTION 5

- 1. Very good
- 2. Good
- 3. Fair
- 4. Poor
- 5. Very poor

## Bar chart showing the number of people who use different types of transport to work.



The bar chart displays the number of people using different transport modes to work. Public transport is the most common mode, with 750 people using it. Private car is used by 250 people, and bicycle is used by 100 people. The total number of people using transport to work is 1100.



QUESTION 1



QUESTION 2

QUESTION 3

QUESTION 4

QUESTION 5

QUESTION 6



QUESTION 7

QUESTION 8

QUESTION 9

QUESTION 10

QUESTION 11

| QUESTION 12 | QUESTION 13 | QUESTION 14 | QUESTION 15 |
|-------------|-------------|-------------|-------------|
|             |             |             |             |

QUESTION 16

QUESTION 17

QUESTION 18

QUESTION 19

| QUESTION 20 | QUESTION 21 | QUESTION 22 | QUESTION 23 |
|-------------|-------------|-------------|-------------|
|             |             |             |             |

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities.

2. It then outlines the various methods used to collect and analyze data, including surveys, interviews, and focus groups.

3. The document also describes the process of identifying key stakeholders and their interests in the project.



Figure 1

4. The document further details the implementation of the project, including the development of a project plan and the assignment of responsibilities.

5. It also discusses the challenges encountered during the project and the strategies used to overcome them.

6. Finally, the document concludes with a summary of the project's outcomes and lessons learned.



Figure 2



# Temperature and Humidity Data

| Date       | Temperature (°C) |       |       |       | Humidity (%) |       |       |       |
|------------|------------------|-------|-------|-------|--------------|-------|-------|-------|
|            | 06:00            | 12:00 | 18:00 | 24:00 | 06:00        | 12:00 | 18:00 | 24:00 |
| 2023-10-26 | 15               | 22    | 18    | 12    | 65           | 55    | 60    | 70    |
| 2023-10-27 | 18               | 25    | 20    | 15    | 60           | 50    | 55    | 65    |
| 2023-10-28 | 20               | 28    | 22    | 18    | 55           | 45    | 50    | 60    |
| 2023-10-29 | 17               | 24    | 19    | 14    | 62           | 52    | 58    | 68    |
| 2023-10-30 | 16               | 23    | 17    | 13    | 68           | 58    | 63    | 72    |

Temperature and Humidity Data for the period of 2023-10-26 to 2023-10-30.

**Figure 1: Line graph showing Temperature and Humidity Data over time.**





|  | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
|  |   |   |   |   |
|  |   |   |   |   |
|  |   |   |   |   |

\_\_\_\_\_

|  | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
|  |   |   |   |   |
|  |   |   |   |   |
|  |   |   |   |   |

\_\_\_\_\_

|        | 1 | 2 | 3 | 4 |
|--------|---|---|---|---|
| 10000  |   |   |   |   |
| 20000  |   |   |   |   |
| 30000  |   |   |   |   |
| 40000  |   |   |   |   |
| 50000  |   |   |   |   |
| 60000  |   |   |   |   |
| 70000  |   |   |   |   |
| 80000  |   |   |   |   |
| 90000  |   |   |   |   |
| 100000 |   |   |   |   |

\_\_\_\_\_

# 2025-2026 Budget Request

| Line Item    | Description       | 2025 Budget      | 2026 Budget      |
|--------------|-------------------|------------------|------------------|
| 1            | Salaries          | 1,200,000        | 1,250,000        |
| 2            | Benefits          | 300,000          | 315,000          |
| 3            | Travel            | 50,000           | 55,000           |
| 4            | Supplies          | 100,000          | 110,000          |
| 5            | Utilities         | 150,000          | 160,000          |
| 6            | Printing          | 20,000           | 22,000           |
| 7            | Professional Fees | 100,000          | 110,000          |
| 8            | Insurance         | 180,000          | 190,000          |
| 9            | Depreciation      | 200,000          | 200,000          |
| 10           | Other             | 50,000           | 55,000           |
| <b>Total</b> |                   | <b>2,450,000</b> | <b>2,567,000</b> |

The following table shows the proposed budget for the 2025-2026 fiscal year. The total budget is \$2,567,000, which is an increase of \$117,000 from the 2024-2025 budget of \$2,450,000.

| Category          | 2025 Budget      | 2026 Budget      |
|-------------------|------------------|------------------|
| Personnel         | 1,500,000        | 1,565,000        |
| Travel            | 50,000           | 55,000           |
| Supplies          | 100,000          | 110,000          |
| Utilities         | 150,000          | 160,000          |
| Printing          | 20,000           | 22,000           |
| Professional Fees | 100,000          | 110,000          |
| Insurance         | 180,000          | 190,000          |
| Depreciation      | 200,000          | 200,000          |
| Other             | 50,000           | 55,000           |
| <b>Total</b>      | <b>2,450,000</b> | <b>2,567,000</b> |

## II. Personnel

The personnel budget for 2025-2026 is \$1,565,000, an increase of \$65,000 from the 2024-2025 budget of \$1,500,000.

1

1. The first part of the document is a title page.

2. The second part is the abstract.

| Author        | Title                        | Year |
|---------------|------------------------------|------|
| John Doe      | The History of the World     | 1998 |
| Jane Smith    | The Future of AI             | 2005 |
| Bob Johnson   | The Impact of Climate Change | 2012 |
| Alice Brown   | The Role of Education        | 2015 |
| Charlie White | The Evolution of Language    | 2018 |
| Diana Green   | The Science of Happiness     | 2020 |
| Eve Black     | The Art of Leadership        | 2022 |
| Frank Grey    | The Power of Innovation      | 2023 |



| Year | Revenue | 2020, 2021, 2022 |
|------|---------|------------------|
| 2017 | 100     | 100              |
| 2018 | 100     | 100              |
| 2019 | 100     | 100              |
| 2020 | 100     | 100              |
| 2021 | 100     | 100              |
| 2022 | 100     | 100              |

Revenue is projected to increase from 2020 to 2022, with a significant jump in 2022. The chart shows a steady increase in revenue over the period, with a notable peak in 2022.



The chart illustrates the revenue performance from 2017 to 2022. The revenue remains relatively stable until 2020, after which it shows a clear upward trend, reaching its highest point in 2022.





# 2023-2024 Academic Year

| Month              | Jan | Feb | Mar |
|--------------------|-----|-----|-----|
| Math               | 85  | 88  | 90  |
| Science            | 78  | 82  | 85  |
| History            | 92  | 95  | 98  |
| Language Arts      | 80  | 83  | 86  |
| Physical Education | 90  | 92  | 95  |
| Art                | 88  | 90  | 92  |
| Music              | 85  | 87  | 89  |
| Health             | 82  | 84  | 86  |
| Foreign Languages  | 80  | 82  | 84  |
| Electives          | 85  | 87  | 89  |
| Average            | 85  | 88  | 90  |

Overall performance for the year is excellent, with a strong focus on core subjects and extracurricular activities.

- 1. Strong performance in History and Language Arts.
- 2. Consistent improvement in Math and Science.
- 3. High participation in Physical Education and Art.
- 4. Good progress in Foreign Languages and Music.
- 5. Excellent attendance and behavior throughout the year.

Looking forward to a successful and productive next year.

1. The first part of the document is a title page containing the title, author, and date.

2. The second part is the abstract, which provides a brief summary of the main findings and conclusions of the study.

3. The third part is the introduction, which sets the context for the research and outlines the objectives of the study.

4. The fourth part is the methodology, which describes the research design, data collection methods, and analysis techniques used in the study.

5. The fifth part is the results, which presents the findings of the study in a clear and concise manner.

6. The sixth part is the discussion, which interprets the results and discusses their implications for the field of study.

7. The seventh part is the conclusion, which summarizes the main findings and provides recommendations for future research.

8. The eighth part is the references, which lists the sources used in the study.

| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|----|----|----|----|----|----|----|----|----|-----|
| 2018 | 12 | 15 | 18 | 20 | 22 | 25 | 28 | 30 | 32 | 35  |
| 2019 | 15 | 18 | 20 | 22 | 25 | 28 | 30 | 32 | 35 | 38  |
| 2020 | 18 | 20 | 22 | 25 | 28 | 30 | 32 | 35 | 38 | 40  |
| 2021 | 20 | 22 | 25 | 28 | 30 | 32 | 35 | 38 | 40 | 42  |
| 2022 | 22 | 25 | 28 | 30 | 32 | 35 | 38 | 40 | 42 | 45  |



The following table shows the results of the regression analysis. The dependent variable is the natural logarithm of the number of employees. The independent variables are the natural logarithm of sales, the natural logarithm of assets, and the natural logarithm of the number of employees in the industry. The R-squared value is 0.85, indicating that 85% of the variation in the dependent variable is explained by the independent variables.

| Variable               | Parameter Estimate | Standard Error | t-Statistic | p-Value  |
|------------------------|--------------------|----------------|-------------|----------|
| ln(Sales)              | 0.75               | 0.05           | 15.00       | < 0.0001 |
| ln(Assets)             | 0.15               | 0.02           | 7.50        | < 0.0001 |
| ln(Industry Employees) | 0.10               | 0.01           | 10.00       | < 0.0001 |
| Constant               | 1.50               | 0.10           | 15.00       | < 0.0001 |

The regression results show that the natural logarithm of sales, assets, and industry employees are all positively and significantly related to the natural logarithm of the number of employees. The coefficient for sales is 0.75, for assets is 0.15, and for industry employees is 0.10.



## 1. Introduction

The purpose of this study is to investigate the effects of various factors on the performance of a system. The study is organized as follows: Section 2 describes the methodology used in the study. Section 3 presents the results of the study. Section 4 discusses the implications of the findings. Section 5 concludes the study.

### 2. Methodology

The study was conducted using a series of experiments. The first experiment was designed to measure the effect of factor A on the system's performance. The second experiment was designed to measure the effect of factor B on the system's performance. The third experiment was designed to measure the effect of factor C on the system's performance. The fourth experiment was designed to measure the effect of factor D on the system's performance. The fifth experiment was designed to measure the effect of factor E on the system's performance.



The results of the study are summarized in the following table:

Table 1. Results of the study.

Table 2. Results of the study.

Table 3. Results of the study.

| Factor | Performance | Standard Deviation |
|--------|-------------|--------------------|
| A      | 1.2         | 0.1                |
| B      | 1.5         | 0.1                |
| C      | 1.8         | 0.1                |
| D      | 1.6         | 0.1                |
| E      | 1.7         | 0.1                |

The results of the study indicate that factor C has the most significant effect on the system's performance. The other factors also have a significant effect, but to a lesser extent. The standard deviation of the performance is relatively low, indicating that the results are consistent across the different factors.

# UNIT 1: THE HISTORY OF THE UNITED STATES



## UNIT 2: THE AMERICAN WEST

### UNIT 3: THE AMERICAN SOUTH

| Year                              | 1800      | 1850       | 1900       | 1950        | 2000        |
|-----------------------------------|-----------|------------|------------|-------------|-------------|
| Population                        | 3,900,000 | 23,000,000 | 50,000,000 | 150,000,000 | 280,000,000 |
| Area (sq. miles)                  | 3,500,000 | 3,500,000  | 3,500,000  | 3,500,000   | 3,500,000   |
| Population density (per sq. mile) | 1.1       | 6.6        | 14.3       | 42.9        | 80.0        |
| Urban population (%)              | 5         | 15         | 30         | 60          | 75          |
| Life expectancy (years)           | 35        | 45         | 47         | 70          | 77          |
| Illiteracy rate (%)               | 25        | 15         | 10         | 5           | 2           |
| Per capita income (dollars)       | 100       | 150        | 200        | 1,000       | 2,500       |
| Life expectancy (years)           | 35        | 45         | 47         | 70          | 77          |
| Illiteracy rate (%)               | 25        | 15         | 10         | 5           | 2           |
| Per capita income (dollars)       | 100       | 150        | 200        | 1,000       | 2,500       |

## UNIT 4: THE AMERICAN NORTH

